



Dear Parents,

Please find enclosed this summer's reading list for students entering second grade. This summer we expect our students to be reading every day for at least 30 minutes! We hope that students will seek out books that allow them to read for fun and for information.

It is imperative that children continue to read over the summer. Children can lose as much as one full year of reading if they do not practice. For some children in first grade, this means that they could lose an entire year's work. We know that at this point in a child's education if you don't use it (reading skills), you lose it! So, let's get reading!

Here are some suggestions to make reading easy for your child:

Break it up! Consider breaking the 30 minutes of reading into 2, 15 minute blocks. For example your child could read for 15 minutes right after breakfast and again for 15 minutes before bed.

Location, location, location! Pack a book with your beach bag, read in the car if you can (not everyone can), bring a book to read while waiting for an appointment.

Don't forget—have your child read aloud to an adult, this helps increase automaticity and speed in reading. It also gives you an opportunity to help with reading expression! Also, read to your child in addition to his/her own reading time. Modeling strong reading skills is so beneficial.

We expect students to read at least two books this summer, one of them from our attached reading list. In addition we would like students to choose two activities from our attached list to complete for one of the books read and to bring this to school the first week.

Please share this letter with your child. We hope you enjoy the summer reading assignment!

Happy Summer Reading!
Mrs. Finley and Mrs. Weidman



Second Grade Summer Reading List

Fiction:

A Chair for My Mother by Vera Williams

Amazing Grace by Mary Hoffman

Bunnicula by Deborah and James Howe

Charlotte's Web by E. B. White

Ira Sleeps Over by Bernard Waber

Miss Rumphius by Barbara Cooney

My Father's Dragon by Ruth Stiles Gannett

Sarah, Plain and Tall by Patricia MacLachlan

Strega Nona by Tomie De Paola

Stories Julian Tells by Ann Cameron



Nonfiction:

Amazing Giant Wild Animals by Marie Greenwood

Backyard Detective by Nic Bishop

Boy, Were We Wrong About Dinosaurs by S. D. Schindler

Locomotive by Brian Floca

Night Flight by Robert Burleigh

That's A Possibility: A Book About What Might Happen

by Bruce Goldstone

Through My Eyes: Ruby Bridges by Margo Lundell

Weird Insects by Michael Worek

Who Was Harriet Tubman? by Yona Zeldis McDonough

Chapter Books and Series (Fiction and Nonfiction):

Little Bear

Frog and Toad

Horrible Harry

Amelia Bedelia

Flat Stanley

Junie B. Jones

Magic Tree House

National Geographic Kids

Rookie Readers Science

Rookie Readers Biographies

Let's Read and Find Out Series I Can Read! Series

Some of Our Favorite Authors:

Aesop

David Adler

Judy Blume

Marc Brown

Beverly Cleary

Andrew Clements

Gail Gibbons

Kevin Henkes

James Howe

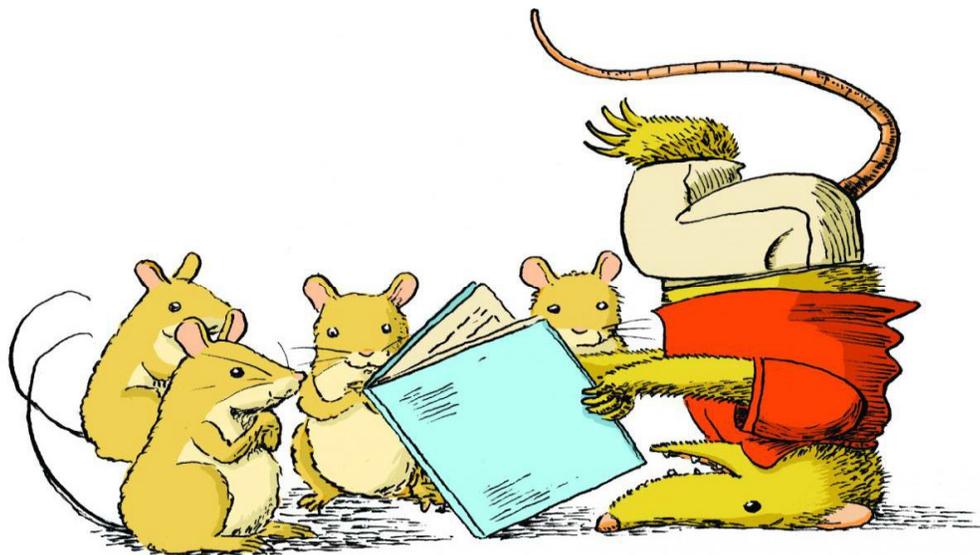
Patricia Polacco

Jack Prelutsky

Louis Sachar

Shel Silverstein

Seymour Simon



Summer Reading Activities for Second Grade (Please pick two!)
(Make sure you include the name of the book you choose and the author.)

1. What was your favorite part of the story? Why was this your favorite part? Draw a picture of your favorite part to go with your answer.



2. Pretend that you have to convince your best friend to read this book. What would you tell him/her to make him/her read it? (Did you love the characters? Was it exciting and kept you guessing what would happen next? Is the ending surprising?)



3. If one character in your story was a super hero who would he/she be? (Real or made up superhero!). What kind of super powers would he/she have and why would that help him/her? Draw a picture of this super hero.



4. Could your story have a different ending? What could that ending be? Or, if there was a problem that was solved, what is a different way it could be solved?

