“If your actions inspire others to
  dream more,
  learn more,
  do more and
  become more,
  you are a leader.”

John Quincy Adams

Our mission is to assist parents in their role as primary educators of their children by providing students with a classical academic education coupled with sound character development and community service. Our mission is supported by four distinct, yet interconnected pillars that provide for a collaborative, rigorous education for all students. These pillars guide, direct and define the school in all it does.
Starting in Grade Seven, each of our students develop, plan and implement a self-designed service learning project.

Students complete their Capstone projects over the following months with ongoing support from their advisor, advising group, and their families.

This process culminates today with presentations where each student demonstrates their learning to the extended school community.

Student Pledge

As students at BFCCPS we will do our best to show good character at all times.

We will build a respectful, safe, and positive learning environment.

We strive to be courageous when faced with challenges, temperate in our actions, wise when faced with difficult decisions, and just and compassionate in our dealings with people.

This is who we hope to be, even when no one is looking.
The organization I chose to do my Capstone project is the Milford Humane Society (MHS), which is a no-kill cat shelter that takes care of cats until someone adopts them. I hosted a game day that raised donations for my project. I also volunteered at two yard sales and a chocolate fest that raised money for MHS. I chose this project because I love animals and I want them to have a home.

For my Capstone project I worked with the Animal Care Trust of Mangalore, which is a non-profit organization that helps stray animals by taking them to shelters where they can heal or get the treatment they need. Every time I visit my relatives in India, I would witness these animals on the street and I wanted to find a way I could help them. To accomplish this, I contacted the Animal Care Trust shelter in Mangalore, and based my project on raising money to donate. I held a popsicle sale, walked door to door to raise awareness, and sold homemade bandanas to my local community.

For my Capstone project I worked with the Franklin Youth Soccer Association (FYSA). FYSA teaches participants how to play soccer, and let teams play against each other to compete for the championship. What I did for FYSA is volunteer there and helped them get ready for the winter. I also held a soccer clinic at BFCCPS, raised funds, and donated it to FYSA. This was the first earning of my life and I feel proud to donate that money. I chose this organization because I have been playing soccer since I was younger for FYSA.

For my Capstone project I wanted to play a role supporting the March of Dimes, which is to improve the health of babies by preventing birth defects, premature birth, and infant death. I chose the March of Dimes as the charity to support as one of my sisters was born early. She spent her first week of her life in the neo-natal intensive care unit (NICU), a special nursery with life-saving technology for premature babies, the concept which was developed by the March of Dimes. For my project, I wanted to play a role supporting the March of Dimes in a variety of different roles: as a volunteer (I volunteered at the March of Dimes annual Gala in Boston) and as a fundraiser (I raised money at school, and by signing up to lead a team for the March of Dimes’ major fundraiser, the March for Babies).

For my Capstone project I supported veterans by working with Operation Gratitude, the VA Hospital in Rhode Island, and Wreaths Across America. Operation Gratitude distributes care packages to veterans across the country and I made thank you cards to be included in those packages. The VA Hospital in Rhode Island provides health care services to veterans and I ran a book & magazine drive to provide those veterans reading materials during their visit. Wreaths Across America remembers and honors our veterans by holding wreath laying ceremonies at National Cemeteries across the country. I raised money to purchase wreaths and was able to participate in a local wreath-laying ceremony. I chose to do this because both my grandfathers have served our country and are now veterans and I thought this was a way I could show my respect for them.

For my Capstone, I worked with the Animal Care Trust, based in Mangalore, India. This organization helps stray animals by taking them to shelters where they can heal or get the treatment they need. Every time I visit my relatives in India, I would witness these animals on the street and I wanted to find a way I could help them. To accomplish this, I contacted the Animal Care Trust shelter in Mangalore, and based my project on raising money to donate. I held a popsicle sale, walked door to door to raise awareness, and sold homemade bandanas to my local community.

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Ashvika Beapathy, For my project I focused on recycling and the organization I worked with was Keep Mass Beautiful. I chose recycling for my capstone project because near my hometown in India, a flood occurred because people did not properly recycle plastic bags, which caused the drainage pipes to clog. Keep Mass Beautiful is a nonprofit organization that focuses on three main points in order to keep the community beautiful: litter prevention and cleanup, beautification and community greening, and recycling and waste reduction. I participated in a cleanup organized by Keep Mass Beautiful and picked up trash around New Bedford.

Peter Cifizzari, For my capstone project I chose to do a conservation clean-up. My project consisted of organizing a group of people to pick up the trash around the premises of a local lake in Bellingham, Arcand Park Beach. This park/beach is a major recreation site for the people of Bellingham. It offers fishing and swimming and many people walk their dogs on this site. I chose to do this for my Capstone project because I would like to study environmental science and to specialize in law enforcement in the future.

Ms. Fallon’s Advising Group.

Vinay Balaji, I worked with Boston Children’s Hospital for my Capstone project. Boston Children's Hospital is a Boston-based hospital for children of all needs. I chose this particular project since healthcare is my passion and I wanted to help infants. I have had several occasions to see the many sick and injured infants and children at Boston Children’s Hospital. For my project, I raised money at a movie night to purchase infant toys. I also made two hundred and sixty get-well cards for the patients in Boston Children’s Hospital.

Hulkar Alibaeva, The organization I chose to work with for my Capstone is the Kennedy Donovan Center. This center helps families with developmentally delayed children who have conditions such as autism. Kennedy Donovan Center really helped a family member of mine and he probably wouldn’t have gotten as far as he is now without their help. I raised money and awareness by hosting a day where students wore blue to school (for National Autism Awareness Day) and I went door to door to educate people about autism. I also sold my bracelets at school during lunch and thanks to the generosity of the BFCCPS students, I was able to make a lot of money for The Kennedy Donovan Center.

Anish Gundimeda, My project was working with St. Jude Children’s Research Hospital, which is a non-profit organization that fights childhood cancer and will never send a bill to their patients for housing, medicine, or meals. They need one billion dollars to operate this year and seventy-five percent of that comes from outside donations. I created a team and walked in a local parade.
Joshua Rocha, For my Capstone project, I worked with the **Franklin and Bellingham Senior Centers**. These organizations work as a place where senior citizens can go during the day for entertainment and socialization. For my project, I worked to enlighten the lives of our elderly through volunteering, raising money, and collecting donation supplies. I chose this project because I want to show respect to our seniors, which is something that they deserve.

Hanna Raw, Mansfield Elks, Field of Honor is an organization that raises money, assembles flags, and distributes meals to the Veterans. While working on this Capstone project, I served meals to the veterans and talked to my neighbors about their needs. I assembled, sold, and set up some flags in various areas. I chose this topic because I feel veterans deserve to be treated with more respect.

Casey Maeve Birmingham, For my Capstone, I worked with an organization called **Dress A Girl Around The World**. Dress A Girl Around The World collects handmade dresses and distributes them throughout the world to girls living in poverty. For my project, I made and donated dresses and bracelet kits that were sent to girls throughout the world. I chose this project because it combined a hobby of mine with community service, as well as making a positive impact.

Coach Margie Burke’s Advising Group:

Jack Basile, I worked with **Balance and Service K9s (BASK)**, and **Pawsitive Touch** therapy dogs. BASK trains and raises service dogs to help people with balance issues or Post Traumatic Stress Disorder. Pawsitive Touch is a local therapy dog organization that brings dogs to places like hospitals, schools, and nursing homes for people that might need to be comforted. During my project I worked to spread awareness for both service and therapy dogs. I held two therapy dog visits at our school and donated twenty-one dog toys to BASK. I chose this project because I read a cool fact about dogs in when I was in fourth grade: that it is scientifically proven that petting a dog makes you feel better. I also met a service dog trainer at my dog’s obedience class and wanted to help her organization.

Salvagmita Kanteti, The **Tufts Floating Hospital for Children** is an internationally respected academic medical center and teaching hospital. For my Capstone project, I raised some money by holding a popsicle sale. I also raised awareness by creating a Power Point and presenting it to grades five through eight. I created a drawing and a painting that involved my school community. I chose this project because I was intrigued by the hospital’s unusual name.

Shreyas Kumar, My Capstone project involved the **Massachusetts Association for the Blind (MAB)**. The children that belong to the MAB are school age children that are blind and/or visually impaired. Children are able to attend a long term live-in program to help them with their challenges. For my project I worked with the MAB and I raised money by selling popcorn in my neighborhood and I donated it to the MAB. The reason why I chose this project was because I have a grandpa who is blind and that inspired me to do this project.

Ethan Park, For my Capstone project, I spent my summer helping the **Bagong Kulterang Pinoy** organization by collecting books for schools in the Philippines to help replenish and restock their libraries. The Bagong Kulterang Pinoy is an organization that helps schools in the Philippines that were affected by storms and typhoons. The organization collects and sends books to replace the books lost or destroyed in the storms. I chose this project because my mother and my grandmother have relatives in the Philippines that could have been affected by the storms.

Saileja Thirakala, I helped an organization known as **SOS Outreach**. SOS Outreach is an organization that helps at-risk kids who are less likely to grow up to be successful adults, by encouraging character building and good decision making through sports like skiing and snowboarding. I chose this project because I have always heard of kids who are unable to live a normal life because of issues such as poverty. When we were introduced to Capstone in beginning of seventh grade, I thought this was a perfect opportunity to educate others about this issue. I donated four bags worth of winter clothes and raised awareness both in the BFCCPS community and my neighborhood.

Sean Cadorette, The name of the organization I am working with is **Friedreich’s Ataxia Research Alliance (FARA)**. FARA is trying to find a cure Friedreich’s Ataxia, which is a disease that makes it extremely hard to move your whole body. For my project, I gave away wristbands, went to a golf tournament to help sponsor FARA, and learned about the history of this organization. I wanted to work with a less-known organization for two reasons: because people already know about big problems, but not smaller organizations like FARA and because my grandma suffered her whole adult life with Friedreich’s Ataxia and when I was young she died from it.

Leila Frankina, I chose to work with the **Franklin Girls’ Softball Association (FGSA)** for my Capstone project. This is an organization for the town of Franklin where girls from kindergarten to eighth grade can play recreational softball with friends. I donated softball equipment to the FGSA, spread awareness by having a Panera fundraiser, and volunteered on my sister’s recreational softball team. I chose this project because playing sports has been a significant part of my life, and softball has taught me many life lessons.

Justin Winiker, I chose to do the Pan Mass Challenge (PMC) Kid’s Ride for my Capstone project. The PMC Kid’s Ride is a race created to raise money for the Dana Farber Cancer Institution. Residents of Franklin all join together for a fun day of biking, food, and drinks.. I chose the PMC Kid’s Ride because it is very important to me and this year was my last year riding so I wanted it to be special. I have ridden previously with my family for many years.
Maevis Fahey, I focused my Capstone project on the Boston Children’s Hospital NICU for premature babies. Premature birth occurs when a baby is born before thirty-seven weeks of pregnancy. I held a school-wide Hat Day that raised quite a bit of money, which was split between funding the yarn and supplies to make the small homemade yarn hats and funds to donate to the unit. I spoke at an assembly, hung up flyers at school, talked to all students in our school and hung up flyers at thirteen storefronts for awareness. I held seven meetings with friends to involve them in the hat making. One hundred and one hats were delivered to Boston Children’s Hospital NICU, and I will continue making hats with friends after the Capstone process is completed.

Joseph Zerole, For my Capstone project I worked with the Save the Bay Organization to raise awareness about habitat loss of sharks and other marine animals. Save the Bay Organization helps keep Rhode Island’s Narragansett Bay clean and healthy by hosting beach cleanups and other events. For my project I attended two beach cleanups. I also raised awareness about marine animal habitat loss by passing out bookmarks with information on them during seventh and eighth grade lunch. I decided to choose this project because I have loved the ocean and swimming and when I learned that many marine animals were threatened with habitat loss, I wanted to help.

Connor Veilleux, The Concussion Legacy Foundation is a non-profit organization that educates people on all aspects of concussions. For my project, I raised money and volunteered at five Franklin High School Varsity Football games on the sidelines with the athletic trainer. I handed out flyers about the signs of concussions at the Franklin Chargers paperwork day. Lastly, I contacted and organized a speaker, Cliff Robbins, from the Concussion Legacy Foundation to come in to speak at an assembly at BFCCPS. I chose this project because I know many people who have had concussions, ranging from mild to severe, and how it affected them.

Patrick Dolan, I wanted to do some sort of project that supported the veterans when they return from service. I chose to work with the New England Center and Home for Veterans. This organization provides homeless veterans a place to sleep and receive food. I decided to have a winter clothing donation drive at school and around my neighborhood. I raised awareness by going around my neighborhood, knocking on doors to tell about my project, and going to the classrooms around the school. I delivered the clothing donations in December and the veterans were very appreciative.

Matthew Romano, St. Vincent De Paul donates food, clothes, and toys for the homeless and very needy in the community. I helped collect about fifteen bags filled with winter clothes and food to this organization. I went around my neighborhood putting up flyers, knocking on doors, and talking to residents about my project. I did the same thing at the school for grades five to eight. I chose this project because he could not believe that people in our own community are in need of food and clothing and I wanted to do something about it.

Kashish Singh, The main focus of my project was to address the problem of clean water for children in third world countries. The United Nations Children’s Fund, or UNICEF, is an organization that advocates for children in need. Their support ranges from protection and recognition of rights, protecting the most disadvantaged children, and making sure every child gets food, water, vaccines, and an early education. I volunteered with WBUR Station in Boston, raised money to donate with a wristband sale, and read to the 4th graders to educate them about the problem of clean water.